

The Religiosity Values in the Novel of the Split Moon in America Sky and its Relevance toward the Character Education Values

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ABSTRACT: This study aims to examine in depth the values of religiosity in the novel “*Bulan Terbelah di Langit di Amerika*” (BTDLA) and its values of moral/character education contained of the novel. The method used in this research is a qualitative method with a literature review approach. This research is a library research, with the primary data source is the novel BTDLA by Hanum Salsabila Rais & Rangga Almahendra, and the secondary data sources are books, articles relevant to religious values, and research journals related to the novel. The data was collected by using literary research techniques. The technique used in this study was critical reading and content analysis.

The results of this study indicate that there are religious values in the BTDLA novel and its relevance to the values of character education (morals), namely: (1) there is a good relationship between humans and God, humans with humans, humans with the environment, and society; (2) the relationship between humans and God is good and also depends on how humans treat other humans; (3) Learn about the values of caring for others, respecting differences, and remaining peaceful and prosperous without any debate and upholding religious tolerance, without tarnishing one's own beliefs or those of others.

Penelitian ini bertujuan untuk mengetahui secara mendalam terhadap nilai-nilai religiusitas dalam novel BTDLA dan nilai-nilai pendidikan akhlak / karakter yang terkandung dalam novel Novel *Bulan Terbelah di Langit Amerika* (BTDLA). Metode yang digunakan dalam penelitian ini adalah metode kualitatif dengan pendekatan kajian pustaka. Penelitian ini merupakan penelitian kepustakaan, dengan sumber data primer yaitu novel BTDLA karya Hanum Salsabila Rais & Rangga Almahendra, dan sumber data sekundernya adalah buku, artikel yang relevan dengan nilai-nilai religiusitas, dan jurnal penelitian terkait novel tersebut. Pengumpulan datanya dengan menggunakan tehnik penelitian sastra. Teknik yang digunakan dalam penelitian ini adalah dengan membaca secara kritis serta analisis datanya adalah dengan analisis isi.

Hasil penelitian ini, menunjukan bahwa terdapat nilai-nilai religiusitas dalam novel BTDLA dan relevansinya dengan nilai-nilai pendidikan karakter (akhlak), yakni: (1) adanya hubungan baik manusia dengan Tuhan, manusia dengan manusia, manusia dengan lingkungan, dan masyarakat; (2) relasi hubungan antara manusia dengan Tuhan secara baik dan juga tergantung dari bagaimana manusia tersebut memperlakukan manusia yang lainnya; (3) Adanya nilai-nilai kepedulian terhadap sesama, menghormati perbedaan, serta tetap damai dan makmur tanpa ada perdebatan serta menjunjung tinggi sikap toleransi dalam beragama, tanpa menodai keyakinan kepercayaan sendiri maupun orang lain.

Keywords: The Religiosity Values; Split Moon in the America Sky; Character Education Values

INTRODUCTION

In the era of globalization and the industrial era 4.0. It brings a great impact on various aspects of the life of mankind. One of them is in man obtaining information and education. Not infrequently today's humans in conveying information not only in the form of directly by talking face-to-face, but also through writing (Santoso et al., 2021, Arifin, 2021). In this context, conveying information can be through 2 ways, namely verbal and non-verbal communication. Verbal communication in the form of words spoken directly (speaking) can be done directly (*face to face*) or with media intermediaries, while nonverbal communication through writing can be done using media such as letters, postcards, chats on social media, novels, and so on (Raihan, 2021).

In this research, we will discuss the values of religiosity in a written work, namely in the form of a novel, a written language that has aesthetic value that can also be said to be a literary work. In novels it usually tells about the story of a person's journey and introduces the values of norms that are upheld in people's lives so that the reader can learn to take the value of the mandate as well as the advice of the storyline given both social, moral, and religious values.

The value of religiosity or religion and a sense of belief in God are absolute for their people, but there are some who prefer not to be religious. The existence of diversity in religion is a gift from God because mankind was born into the world as a human being who is indeed the most perfect being endowed with reason and mind. Allah Almighty says in Q.S At-Tin verse 4: "*Verily We have created man in the best possible form*" (Q.S At-Tin:4).

With this background, each country has a majority of people in different religions. Based on *Globalreligiustfuture* data, Indonesia's Muslim population in 2010 reached 209.12 million people or about 87% of the total population. Then in 2020, Indonesia's Muslim population is expected to reach 229.62 million people. Meanwhile, according to survey data from the free encyclopedia wikipedia, that the United States is the country with the largest population of Protestant Christians in the world (Databooks, 2018).

However, because of the thoughts and logics that are more shared by humans in looking at a religion / belief, it can cause fanaticism. Fanatic attitudes do need to exist in a religious belief, but they must be clear and able to distinguish which ones can have a positive and negative impact (KBBI, 2008). With this fanatical attitude

that has a negative impact that can trigger misunderstandings between religious people, then there are frictions on problems in the name of truth and egos of their respective religions.

Based on these misconceptions about God's beliefs, it is not uncommon for a few to bring up the religion to smear the good name of a religion. So that not infrequently the impact of the incident will cause many casualties both in terms of socialization and worship. Comic novels can be used as a case example, a medium that is not only entertaining, but also offers Islamic spiritual messages as an alternative to messages that develop in general in society (Saputro, 2016).

Referring to "Novel of *The Moon Splits in the American Sky*" by Hanum Salsabiela Rais and Rangga Almahendra is one of the *bestseller* novels that raises religious values. From the novel can tell about the spiritual story in America. The writer Hanum Salsabiela draws the conclusion that the condition of Muslims today is farther and farther from the roots that made Islamic civilization blatant from a thousand years ago, because it missinterpreted "jihad" as a struggle to defend Islam with the sword, not by the intercession of kalam. Since September 11, 2001, relations between America and Indonesia have changed. Everyone flocks to each other giving bad or negative perceptions that consequently clash with each other.

The authors interested in conducting research with the theme: The Value of Religiosity in the Novel of the Moon Split in the American Sky and Its Relevance to the Values of Moral Education because it has the content of religiosity values and moral education that needs to be appreciated and can be taken wisdom from some true stories, which of course it is a story of a spiritual journey that is beyond the usual. Thanks to the efforts of the author, Hanum and Rangga worked together in uniting the rift between the American and Indonesian countries, especially in terms of religious perceptions or beliefs. This is a benchmark for us to learn about religious tolerance, and the importance of knowledge about exploring the sciences of religion.

LITERATURE REVIEW

1. Definition of Value

Based on the opinion of an expert, Koentjoroningrat explained that value is a concept that is abstract in humans, because the value given can be in the form of good things or bad things. Where bad grades will cause a social conflict, while good values will cause social integrity. In general, values have several functions in life, namely: (1) Values as a guide or reference for humans to think and act according to morals and norms; (2) Value is an element of human self-development; (3) Values can act as protectors of every individual in society; (4) Value is a tool as a means to encourage humans to act according to a certain value; (5) Value has an important role in society as a means of conveying an opinion in the general scope; Value is a form of an individual or group in society (Zenius, 2020).

a. Types of Values

Values have many types and definitions, where one of them has different meanings of scope, including: (1) Social Values, pthere is a basis that humans are social beings, meaning that humans cannot live alone, they definitely need help from others. It can be concluded from this social attitude that gives rise to the nature of mutual need for each other; (2) The value of truth, which is the reason of human reason or can be called logic, is the basis for the achievement of the value of truth. The value of truth is more likely to be obtained from a sense of belief in God and that value has existed since birth; (3) The value of beauty, the

value of beauty can be relative because it comes from the value of aesthetics or beauty according to the views of different people. But on the other hand the value of beauty comes from human reason and is universal despite the many differences of views; (4) Moral Values, moral values can be obtained from human personality values related to a person's ethical, honesty, and moral values. To know a person's nature can be seen from the moral values of the person himself; (5) Religious values, and religion consist of many guidelines or religious rules. In the guidance or rules of religion, it is implied that a suggestion to be loving and worshipping each other to Allah Almighty and His prohibition (Zenius, 2020).

b. Value Characteristics

The characteristics of values can be known by connecting value theories, namely:

1) Objective or Subjective Value

In the opinion of Sadulloh in 2007, a value can be said to be objective that is, it does not depend on a subject or consciousness that judges. A truth does not depend on individual opinions alone but also the objectivity of facts. Whereas a value can be said to be subjective if its validity, existence, and meaning depend on the reaction of the subject who assesses it and sees neither psychic nor physical nature. A subject also plays a role in judgment, and human consciousness becomes the benchmark of judgment. Subjective values also always pay attention from different points of view, such as in human reason and feelings that hone in on whether you like it or not to like something.

2) Absolute or Relative Value

A value can be said to be absolute, that is, a value that has been running for a long time in the past and will continue to apply throughout time. Absolute value does not look at race, culture, or social class. Whereas the relative value is more to human desires and expectations.

Value has terms that are inseparable from education. In Kniker's opinion, values are placed as a core of the learning process and learning objectives, therefore values have become a whole whole. Meanwhile, in Hill's opinion, the nature of value education leads students to recognize, develop, and apply values, morals and a religious belief as a guide for entering the zone of life in their time. In the opinion of Ryan and Bohlim, a character consists of 3 main elements, namely: (1) Knowing the good; (2) Loving the good; (3) Doing the good.

c. The Aspects of Character Education Values

The aspects of character education values, there are 3 main elements in order to achieve a goal to change human nature in order to have better character values. Returning to the values of the characters can be divided into several parts, as the following:

1) Religious Spiritual Values (*Ma'rifatullah*)

In this spiritual value, we can know that religious activities are included in personal activities to carry out all activities such as worship and always drawing closer to God. When the heart is always close to God, we will understand what life means and the purpose;

2) Values of Responsibility, integrity, and independence

A sense of responsibility is a feeling in which a person is given a mandate and how he holds the mandate properly and in accordance with the

direction and flow. That way they will be appreciated from the results of efforts to maintain the mandate properly. While the attitude of integrity is an attitude in which a person shows the integrity and consistency of character. Meanwhile, independence is an attitude to feel confident in yourself and feel able and able to carry out an activity on your own according to each pattern of life;

3) Value of Respect/Respect and love-affection

Respect is an attitude in which a person values other and also respects oneself. If we want to be valued by others, then we must respect others first. How does love and affection arise, that is, from someone who is able to love himself and then love others; (4) The Value of Trust and Honesty

Honesty is an attitude in which a person is able to open up and act as he is without covering everything involved in it. Honesty will be the fruit of honesty in every issue and this attitude is very important again.

4) Friendly Values / Communication (silaturahmi) cooperation, democratic, and caring. Tips for becoming a successful person are not far from how he is able to cooperate, be friendly, communicate, be democratic and have a high sense of concern;

5) The Value of Confidence, Creative, Hardworking, and Unyielding

One must have an optimistic attitude and believe in one's own abilities. Where a person must also be able to have an attitude of optimism as the key to success. One must also have a creative attitude and be able to work as a result of one's desires and expectations, as well as never give up;

6) The Value of Discipline and Steadfast Establishment

In islam, time is a sword, it is stated in the aphorisms of Islam. This means that time is very important and valuable, Muslims must also be able to make the best use of time. Muslims are also taught to be able to be firm in their stance. Muslims are also taught to stick to one guideline and belief in the Qur'an and Hadith;

7) The Value of Patience and Humility

A patient attitude is an attitude in which a person is able to accept and feel sorry for what he gets in an event. A patient person will calm down his life. Meanwhile, a humble attitude is an attitude where a person is not inconsistent / or shows off something that is much in front of others, he still acts humble but not inferior;

8) Exemplary Value in Life:

As Allah SWT said in Q.S al-Ahzab verse 21: *"Indeed, the Prophet PBUH is a good wife to you for those who hope for Allah and (the coming of) the Day of Resurrection and he mentions the name of Allah."* The content of the verse is clearly stated that the Messenger of Allah SAW is a good example for humans, because he has a very good personality trait and is exemplary;

9) Tolerance (*tasamuh*) and Peace

Tolerance can be applied in respecting and appreciating the opinions and beliefs of others. Peace is an attitude in which a person is able to make peace with oneself and others;

10) The Value of Passion and Curiosity

A person's enthusiasm in facing everything is very influential on the mood. When a person who has a high spirit and is energetic is able to give positive energy to those around him. A person who has a high curiosity about something is very influential on the level of understanding of a material.

Curiosity will encourage a person to constantly think and create. (Anna Khairon, 2018:8)

2. Definition of Religiosity

In *the Great Dictionary of Indonesian*, the notion of religiosity is defined in several terms that have a relationship with each other, namely: (1) Religion (noun), belief in God; belief in the existence of supernatural powers over manusia; (2) Religious (adjective), religious in nature; religious in nature; concerned with religion; (3) Religiosity, devotion to religion; piety (KBBI, 2008).

According to the English-Indonesian Theological dictionary quoted from Rizky Setiawati, the term religiosity comes from the English "*religion*" which means religion. Then it became the adjective "*religious*" which means religious or pious and subsequently became the state word "*religiosity*" which means diversity or piety. Religiosity (*religiosity*) is a spiritual expression of a person related to the belief system, values and applicable laws (Rizky, 2014: 14).

Religion shows the institution of piety to God or the afterlife in official, juridical, regulatory and legal aspects as well as the overall organization of the interpretation of scriptures and so on which includes aspects of society. Meanwhile, religiosity is more about aspects in the depths of the heart, the vibrational voices of personal conscience, and personal traits that contain mystery to others because they contain the intimacy of the soul.

Religion is a doubly rich and complex phenomenon. Not only has it the complexity indicated by this need to hold together is outer and inner aspects, but it also has existed and exists in a variety of forms of faith.

Religion is a very rich and complex phenomenon. Not only is the complexity indicated by this need to maintain together is an outer and inner aspect, but it has also existed and existed in different forms of belief. Active learning in the pesantren world is very necessary to make the educational process healthier and more promising for the future of the santri in the pesantren so that those who have superior seeds can continue to develop and succeed (Saputro, 2015).

Based on some of the descriptions above, the author can conclude that religiosity is a person's process of understanding and living a religious teaching, which will direct himself to live & behave in accordance with the teachings he adheres to. In this case, it includes aspects that are theological (belief), religious knowledge, and religious practice/ practice. In a literary work in it there are many diverse values that describe to all readers including literary observers.

According to Arifin (2022), The various values contained in literary works, one of them is religious values. The presence of religious values in a literary work can be an added value for literary works in addition to social values, moral values, cultural values and so on. Religious values contained in a literary work are intended so that the reader can feel spiritualism and educate to lead a better life based on the guidance of religious teachings. In addition, the value of religiosity in a literary work can describe the state of religiosity experienced by the author himself because the author wants to convey the state of religiosity and spirituality that he has experienced.

According to Mangunwijaya's opinion in his book entitled *Literature and Religion*, there is an explanation of various religious values, including: (1) Man's relationship with His God; (2) The relationship of man to man; (3) The relationship between humans and their environment (Mangunwijaya, 1994:11).

Mangunwijaya's opinion as quoted by Erni Susilowati in her thesis explains that *Religio* comes from the word *religio* which means to examine again, weigh, reflect on the objections of conscience. A religious man can be interpreted as a man of serious conscience, and conscientious in considering the mind, so has not mentioned which religion he adheres to. Just as people who have a religious attitude will tend to be more careful in doing all their actions, there are limits to treatment but not out of the aspect of human conscience (Mangunwijaya, 1998).

So it can be concluded that religious value itself is to include the value of the concept of religious or religious life in the form of a bond or relationship that governs man with his God. Religious values are also related to world life such as culture and social aspects. In addition, religious values are also closely related to the afterlife which is mysterious to humans. It is this afterlife that distinguishes it from other values.

Researchers of this study explored several studies related to religiosity values (SQ) of journal articles of research results and some previous research results. This study, more emphasis to examine deeply of the values of religiosity contained of Hanum Salsabiela's novel of the *Split Moon in the American Sky* by Hanum Salsabiela Rais And Rangga Almahendra and its relevance to the moral education. There are several studies of the results of previous research, namely: *First*, the results of a study by Herni Purnama Sari in 2019 with the title "*Analysis of the Value of Da'wah in the Novel of Split Moon in the American Sky by Hanum Salsabiela Rais And Rangga Almahendra*" the results of the review that the author got from the study have similarities in one source but different points of view. In this study, it explains more about the values of da'wah contained in the novel (Herni Purnama Sari, 2019); *Second*, namely research from Candra Wulan Sari in 2017 with the title "*Religious Values in the Novel of Split Moon in the American Sky by Hanum Salsabiela Rais and Rangga Almahendra: A Review of Semiotics and Its Implementation as Teaching Material at SMK Muhammadiyah Kartasura*", the result of the review that the author got was that the research reviewed religious values but in terms of semiotic review and their application in teaching materials for smk children (Candra Wulan, 2017); *Third*, namely research from Miftakhul Jannah in 2016 with the title "*Religious Values in the Novel of Split Moon in the American Sky by Hanum Salsabiela Rais and Rngga Almahendra and the Plan for The Implementation of Learning in Class XI Students in High School*", the results of a review that the author got that the researchers are almost the same point of view but there is a little review of educational values as teaching material for high school students (Miftakhul Jannah, 2016); *Fourth*, research by Ahmad Maulana in 2015 with the title "*Religious Representation in the Novel of the Split Moon in the American Sky By Hanum Salsabiela Rais And Rangga Almahendra And Its Relevance To Learning Indonesian Literature In High School*", the results of the review that the author got in the research reviewed the religious values contained in the novel and its relationship with learning Indonesian literature at the high school level (Ahmad Maulana , 2015); *Fifth*, namely research from Sulastri in 2017 with the title "*Islamic Educational Values in the Novel of Split Moon in the American Sky by Hanum Salsabiela Rais and Rangga Almahendra*", the results of the review that the author got on the research reviewed the values of Islamic education contained in the novel, the scope is wider because it describes the value of Islam education (Sulastri, 2017); *Sixth*, the research by Darwin Effendi and Hetilaniar regarding the Author's World View of the Novel of *Split Moon in the Sky of America* by Hanum Salsabiela Rais and Rangga Almahendra and its implications for teaching literature. The results of the study

show that the author's world view represents his belief group which is disturbed by the negative views of other groups that are not the same as their beliefs (Darwin Effendi and Hetilaniar, 2020); *Seventh*, the research by Khorl Thesa Khomsani in 2020 with the title "Representation of *Islamophobia* in the Film of the Split Moon in the American Sky (*John Fiske Semiotic Analysis*)", the results of the review that the author got were related to *Islamophobia* issues which were then raised in the world of Indonesian cinema (Khorl Thesa Khomsani, 2020); *Eighth*, the research from Sahlia Sakinati in 2017 with the title "Islamic Educational Values in the Novel of Split Moon in The American Sky By Hanum Salsabiela Rais and Rangga Almahendra", the results of the review that the values of Islamic education in detail related to creed, worship and morals derived from the Novel Moon Split in the American Sky (Sahlia Sakinati , 2017).

Based on the references above, the writers can explain the difference of this research which differ it from previous researcher. This study focus on "the Religiosity Values in the Novel of Split Moon in the American Sky and Its Relevance toward Character Education Values. It means that this study focuses more on the religiosity values of the Novel and Its relevance to character (*moral*) education.

RESEARCH METHOD

This research includes literature research, whose main objects and studies are centered on the literary work of the novel of Split Moon in the American Sky and Its Relevance to the Values of Character Education and the contain study. The following, the author conveys several things related to this research, namely:

Research Approach

The method used of this research is a qualitative research method with a literature review approach and adjusted to the object that is the target of the study in this study.

This method is to examine in depth the Values of Religiosity in the Novel of Split Moon in the American Sky and Its Relevance to the Values of Character Education.

Object of Study

The object of this study is divided into two, namely material and formal objects (Sangidu, 2004: 62). Where the material object is the text of the novel "*The Split Moon in the American Sky*" by Hanum Salsabiela Rais and Rangga Almahendra published by PT Gramedia Pustaka Utama, Jakarta, in 2014, page 344. The formal object is to follow the issue of religious value in question as stated in the text sentence in the novel of "*The Split Moon in the American Sky*".

Data Sources

The data sources used in this study are found in two objects, first, based on the Novel of Split Moon in the American Sky and secondly based on books, journals, and data relevant to the research obtained from online sources relevant to this study.

Data Collection Techniques

A study in order to get comprehensive problem-solving results requires data to be analyzed. The data needed for research are collected with various collection techniques tailored to the research carried out. The data collection technique used in this study was by using literature techniques.

Data Analysis Techniques

The following the steps which taken by researchers in data analysis techniques, namely: a) Read critically, more in-depth, and repeated up to several times on a regular basis; b) Analyzing the religious values contained in the novel *"The Moon Split in the American Sky"* by Hanum Salsabiela Rais and Rangga Almahendra; c) Analyze data in the form of intrinsic elements contained in the novel *"The Moon Split in the American Sky"* by Hanum Salsabiela Rais and Rangga Almahendra; d) Making conclusions based on the results of the analysis that has been carried out; e) Compile data on the results of the analysis.

RESULTS AND DISCUSSION

The Values of Religiosity in the Novel of Split Moon in The American Sky

Based on the results of research conducted by the author, related to the Values of Religiosity in the Novel of the Split Moon in the American Sky (BTDLA) are as the following:

Nilai-the value of religiosity embodied in the BTDLA Novel. Based on the results of the analysis of the Novel Moon Split In The American Sky, according to the storyline, the content of this novel reveals the existence of forms of religiosity values, including: (1) Aqidah Values, (2) Worship Values, (3) Moral Values, (4) Social / Social Values. Therefore, the religious value of itas (SQ) according to the results of the author's analysis in the novel *Moon Split in the American Sky* by Hanum Salsabiela Rais and Rangga Almahendra is divided into 3 categories, namely:

Man's relationship with God

This relationship or relationship between man and God contains many religiosity values because it is directly related to God regarding human worship and morals. This relationship can be described into several realms of attitude, namely:

- a. Pray to Allah SWT;
- b. Be grateful;
- c. Studying;
- d. Faith (belief);
- e. Prayer;
- f. Religious attitudes of non-muslims;
- g. Attitudes of tolerance in religion, and
- h. Believe in Allah SWT (Ali, 2013: 367).

The relationship of man to man

In this relationship or relationship, it is quite realistic and diverse, because it depends on how to humanize humans who prioritize human morals. The system of action of reactions and responses to a situation and conditions that occur. Using the term *feedback* is the main focus of how this relationship is formed and exists. In this relationship, it can also be described into several realms of attitude, namely:

- a. Caring / sympathetic attitude towards human beings;
- b. Provides positive energy / optimism;
- c. Selectiveness of Western Traditions/cultures;
- d. Man's remorse and how he instrope himself and seek to change for the better;
- e. Be friendly to all, and lastly;
- f. Dedicated to both parents (Ali, 2013: 370).

The relationship of man with his environment

In the relationship or relationship between humans and their environment, it uses the benchmark of human moral attitudes as well and includes worship. When tested and faced by several real events before the eyes how to deal with a phenomenon that exists in the surrounding environment. For example, when we see that the environment is increasingly sad because of the flood disaster, we analyze what causes the flood to occur. It turns out that the cause is the apathy of society towards the cleanliness of the surrounding environment. The main factors are littering, illegally cutting down trees, not creating water deposits, allowing waterways to become clogged. This will result in flooding, but if we as humans care about this phenomenon, it may reduce the impact of flooding (Miftachul, 2016).

Disposing of garbage in its place, reforestation (reforestation), create water deposit channels, and always maintain the cleanliness of the natural environment. It is the same that we as humans return to being human beings who are Mandated as Allah Almighty made humans become caliphs on earth / leaders on earth should be able to protect and preserve this earth. As this relationship has a category of religiosity values, namely a caring attitude towards the phenomena of the surrounding environment.

The results of this research are in accordance with Mangunwijaya's theory in his book entitled *Literature and Religion*, there are explanations about various religious values, including: 1) Man's relationship with His God; 2) The relationship of man to man; 3) The relationship of man with his environment (Miftachul, 2016: 55). Mangunwijaya's opinion as quoted by Erni Susilowati in her thesis explains that *Religio* comes from the word *religio* which means to examine again, weigh, reflect on the objections of conscience. A religious man can be interpreted as a man of serious conscience, and conscientious in considering the mind, so has not mentioned which religion he adheres to. Just as people who have a religious attitude will tend to be more careful in doing all their deeds, there are limits to treatment but not out of the aspect of human conscience (Muh Dasir, 2013: 3).

The Values of Religiosity in the Novel of the Split Moon in The American Sky And Its Relevance to the Character Education

As for the its relevance to moral (character) education **related** to the values contained in the Novel of Split Moon In The American Sky is to purify and hone oneself as a human being the values of goodness. In addition, the values of character education that are both directly and indirectly in daily life, such as: (1) sympathetic attitude toward fellow human beings; (2) Provide positive energy/optimism; (3) Selectiveness of Western Traditions/cultures; (4) Man's attitude of regret and how to self-introspect and try to change for the better; (5) Be friendly to all, and lastly; (6) Filial piety to both parents; (7) Take many life lessons that can be used as teachers, experiences, or guidelines for living in the future; (8) Train yourself to do good and stay away from bad things. These various behaviors, are points on religious values and good morals towards fellow human beings can increase self-faith as well as an effort to draw closer to God Almighty.

The result of the study are in accordance with the theory (Hil, 2014) that the nature of value education leads students to recognize, develop, and apply values, morals and a religious belief as a guide to entering the zone of life in their time. In addition, it is also strengthened by the theory (Ryan & Bohlim, 2022) that a character consists of 3 main elements, namely: 1) Knowing the good (*knowing the good*); 2) Loving kindness (*loving the good*); 3) Carrying out the good (*doing the good*).

CONCLUSION

Based on the results of the study, the author can conclude that the religious values contained in the BTDLA Novel include the following: (1) The religious values contained in the BTDLA novel are divided into several domains, namely the relationship of man with God, the relationship of man with man, the relationship of man with man, the relationship of man to the environment; (2) The relationship between man and God depends on how the man performs his worship, the closeness between man and the one who created us, it is included in the value of worship; (3) The relationship between man and man is how the way humans treat other human beings is included in the moral value, whether good *character or moral (Mahmudah)* or bad (*Psalm*). Including the attitude of helping each other, helping people who are in trouble, forgiving each other's mistakes, sticking to honesty, having a trustworthy attitude, likes to keep promises, be fair, give positive energy to others, be friendly, and be filial to both parents. In addition, it is the attitude of socializing with the high society of the participants' souls that reflects that human beings are indeed social beings, that is, need the help of others and cannot live alone; (4) Learn about the meaning of caring for others, respecting differences, and remaining peaceful and prosperous without any debate. Upholding an attitude of religious tolerance, without tarnishing one's own beliefs or those of others.

SUGGESTION

Based on these conclusions, several suggestions can be given to several parties as follows: (1) For educators, the results of this research on the religious value of the Split Moon in the American Sky can be taken *ibrah* (lesson) about man's relationship with God, man's relationship with man, man's relationship with the environment, and man's relationship with society so that it becomes a provision in *naming*; (2) For students, kindness will be judged good depending on how he interacts with others. Adding a point of view of thinking will give birth to an attitude of tolerance. As a student, one of them should be able to apply the attitude of tolerance as depicted in the plot of the BTDLA Novel, one of which is tolerance in religion; (3) For prospective educators, upholding an attitude of tolerance is very important for prospective educators, because these values will be taught to students later. It is hoped that prospective educators will be able to transfuse the values of tolerance attitudes; For subsequent researchers, because of the limited time and space, that this research still has shortcomings. Therefore, for subsequent researchers, they can carry out research with the same object with different study themes.

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